



FICHA INFORMATIVA PARA AUXILIARES DE CONVERSACIÓN



* Esta ficha pretende facilitar información al auxiliar que desconoce nuestro sistema educativo y cultura. Se evitarán acrónimos y se hará lo más comprensible posible. Es recomendable que los/las actuales auxiliares contribuyan a cumplimentar esta ficha (borrar esta información y subir la tabla a esta página).

SCHOOL DETAILS	- School name: CEIP Virgen de la Candelaria. School code: 29002401 - Full address: Calle Francisco de Coalla, 28 CP 29170 Colmenar (Málaga) Telephone number: 952712917/697952825 - Email: 29002401.edu@juntadeandalucia.es - Location link on Google Maps https://www.google.es/maps/place/Colegio+P%C3%BAblico+Virgen+De+La+Candelaria/@36.9058462,-4.3420612,17z/data=!3m1!4b1!4m6!3m5!1s0xd7260e8e5d40475:0x47739715b7e293af!8m2!3d36.9058462!4d-4.3394863!16s%2Fg%2F1q5bnllwp?hl=es
Education Level	- Preschool (3-6 years) - Primary Education (6-12 years)
Staff Contact for Language Assistants	- Email of a member of the management team: * A. Alejandro Moreno Leal, School Principal: sierratejeda1@icloud.com - Email of the teacher coordinating the program: * Belén García González, Bilingual Coordinator: bgargon061@g.educaand.es
Collaboration subjects of the Language Assistant	The bilingual groups for the 24-25 academic year will be Preschool 3, 4 and 5 years, and 1st, 2nd, 3rd, 4th and 5th level of Primary Education. The bilingual áreas that we will work on in Primary Education will be: - Science - Physical Education - English







Norms, Resources and Materials for Language Assistant collaboration	In the following links you can see different activities carried out in our school in the areas of English, Science and Physical Education: https://www.ceipvirgendelacandelaria.com/bilinguumlismo-20-21.html https://www.ceipvirgendelacandelaria.com/bilinguumlismo-21-22.html https://www.ceipvirgendelacandelaria.com/bilinguumlismo-22-23.html https://www.ceipvirgendelacandelaria.com/bilinguumlismo-23-24.html
Information about the neighborhood and city (video)	Colmenar is located in a rich area of the Axarquia, 44 km from Vélez-Málaga and 30 km from Málaga, in the heart of "Los Montes", hence it is also known as "Capital de los Montes de Málaga".
	Colmenar has about 3200 inhabitants. The urban nucleus awaits us to lose ourselves in its interior and above all to walk and admire its streets and corners. Colmenar offers us to enjoy the pleause and tranquility of village life, where rural and urban housing intermingle, without forgetting its historical past and its pleasant village smell and flavor. One of the most famous places in Colmenar is The Honey Museum, a thematic interpretation center, whose objectives are focused on improving knowledge and dissemination of beekeeping to visitors and residents of the province of Málaga.
	For more information, you can visit the website of the local council:
	https://www.colmenar.es/
	You can also see the following videos:
	https://www.youtube.com/watch?v=VEWHcRQ8alQ&t=36s
Getting to school	If you decide to live in Colmenar, you would not need public transport to get to school. But if you decide to live in Málaga, the is a bus service: https://siu.ctmam.ctan.es/es/movil/horarios_lineas_tabla.php?linea=176 The price of the ticket is about 4 euros. You also have the possibility of coming and going by car with teachers who live in Málaga but work in Colmenar.





Accommodation (vídeo)

- Where to live in town?
- Possibility of staying with a family?
- Possibility of sharing a flat with other teachers or language assistants?

You have several accommodation options in Colmenar, like studio flats, hostels or rural houses. The language assistants from previous academic years preferred to live in Malaga, and every day they came and went to school, either by bus or by car with teachers from Malaga.

The price of renting a room in Malaga ranges between 250 and 400 euros. Living in Colmenar, for example in a studio, usually costs around 300-350 euros.

Living in Malaga has more advantages since you could share a flat with other language assistants, and also because from there it is easier to travel to other places. It is better to live near the bus station (https://estabus.malaga.eu/) or near a bus stop. In the following links you can search for flats to share in Malaga: https://www.pisocompartido.com/habitacion/malaga-malaga/

Contact with other language assistants or mentor

The language assistant for the 23-24 academic year offers to help the language assistant who comes to our school in the 24-25 academic year in any way she can. Her email will be provided to you as soon as you want.

Previous Experiences published publicly from prior language assistants

Our conversation assistants from the two previous academic years have written the following lines to explain their feelings and experience in our school:

Maren Beauchamp (22-23):

Hello! My name is Maren, and I'm the conversation assistant at CEIP Virgen de la Candelaria for the 2022-2023 school year. I would just like to start off by saying that I, quite honestly, could not have been placed at a better school. I have truly had the best time imaginable here, and all of the teachers, staff, and children have made that possible for me. They have made my job loads of fun every day and always made me feel welcome. At this school, I work with the 1st through 3rd graders in four different types of classes: English, natural sciences, social sciences, and physical education. In these classes, I teach English mostly using a variety of interactive and conversational games such as, hangman, charades, pictionary, songs & dances, art activities, etcetera. I am happy to answer any and all questions, so feel free to email me.

Laura Miller (23-24):

This year I was an aux at CEIP Virgen de la Candelaria. I cried on my last day of school because of how greatful I was and





how much I will miss the kids, the teachers, and this experience. The kids at this school are all so incredible, and they taught me how to be a better listener, teacher, and how to have more patience. This experience also really helped me learn how to use my creativity to teach a language in many different ways, like online games, mini books, portraits of friends, music, art, dance, and acting. I am also thankful to all my teachers for inspiring me to want to become a teacher when I get back to the United States, and thankful for them always being so open and willing to collaborate with me on all the crazy projects I wanted to do with the kids! I will miss it all so much next year!